



San Jacinto College

2012

Report to the
Community

Popular Annual
Financial Report
(Fiscal Year Ending Aug. 31, 2012)





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Chancellor's **PERSPECTIVE**



A Year of Excellence

“Reaching for Tomorrow” has been our theme throughout much of 2012, as San Jacinto College celebrated 50 years of service to our community. As I reflect on this past year, I am so proud and humbled to lead an institution full of history, pride, and a tremendous dedication to student success.

Over the past five decades, San Jacinto College has helped thousands of students achieve their personal and professional goals. This great institution has positioned itself to be a leader in workforce training in the Gulf Coast region and has greatly contributed to the economic and social impact of our area. That alone is something we can all be proud of!

That great history continues today, as is evident in the many accomplishments and achievements we experienced over the last year. While San Jacinto College received numerous awards and recognitions, what I am most proud of is the work being done on our campuses and in our classrooms to help our students succeed. Our dedicated faculty and staff work



CTIVE

diligently each and every day to ensure our students have the tools and resources they need to complete their degrees or certificates.

San Jacinto College has been recognized nationally for initiatives that are helping us move the needle and see more students graduate. We have increased our Fall-to-Spring persistence rate for first-time-in-college students from 74.5 percent in 2008 to 78.7 percent in 2012, due in large part to a combination of interventions including the first year experience calling program, mandatory new student orientation, a student success course, free tutoring, and educational planning. Intentional Connections is a new program designed to provide guidance and mentoring to an underserved group of students who struggle with core subjects, but want to complete college and improve their lives. There are many more important initiatives happening throughout the College, all of them conceived and developed by our talented and dedicated faculty and staff.

One of the other great things about San Jacinto College is our community support. From individuals to businesses and industry, our community has stepped up over the last year to support our students. We raised more than \$200,000 for student scholarships at our 50th anniversary gala in

May. In November, we opened a Center of Excellence for Veteran Student Success on each of our campuses, thanks to a \$400,000 grant from the U.S. Department of Education, and more than \$375,000 from private donors and generous donations of materials and labor. At each new Center, veterans can easily access enrollment, financial aid, veteran affairs information, educational planning, and counseling needs at one convenient location. In addition, the San Jacinto College Foundation remains committed to raising money for the *Promise for Their Future* scholarship fund to help deserving students earn their college degrees or certificates.

As we look toward our next 50 years and beyond, I thank you – our community – for helping us empower our students to achieve their goals and explore new opportunities as they and they families reach for a brighter tomorrow. You are part of a powerful impact that continues to grow every day.



Brenda Hellyer, Ed.D.
Chancellor, San Jacinto College



Message from BOA



om RD our CHAIR



Since its creation more than 50 years ago, San Jacinto College has been a values-based institution, centered on student success. Despite many obstacles and hurdles throughout the years, we have remained strong in our commitment to excellence, our will, and our desire to help our students succeed, no matter their personal or professional goals.

This past year was one to remember as we celebrated our numerous successes, including our Golden Anniversary, the many accomplishments of our students, faculty, staff, and community, and national recognition as an Achieving the Dream Leader College. San Jacinto College was recognized on many levels for our efforts in helping students achieve their dreams of a college education, whether that be an associate degree, certificate, or simply learning new skills to advance in their careers.

San Jacinto College truly is a remarkable place. It's been that way for 50 years, and it will be that way for at least 50 more. Yes, it has changed, and is different from when it began in 1961 in a storefront in Pasadena, but because you – our community and supporters – continue to care about our students, we continue to be a leader in higher education.

Harvey S. Firestone, founder of the Firestone Tire and Rubber Company, once said, "It is only as we develop others that we permanently succeed." As Chair of the San Jacinto College Board of Trustees, I am reminded every day of how we are developing our students to succeed as tomorrow's nurses, EMTs, paralegals, scientists, teachers, and more. We couldn't do that without the support of our community.

Because of you, we are making a difference.

Marie Flickinger
Chair, San Jacinto College Board of Trustees

San Jacinto College 2012 In Review



January

Eight faculty, administrators, and staff named National Institute for Staff and Organizational Development (NISOD) Excellence Award recipients for their achievements and continued dedication to student success.



February

The then Texas Secretary of State, the Honorable Hope Andrade, spoke at the Governor's Business Forum hosted by San Jacinto College, the Office of the Governor, Texas Workforce Commission, NASA-Johnson Space Center, and Bay Area Houston Economic Partnership.



March

San Jacinto College purchased 13 waterfront acres along the Port of Houston to build a facility for U.S. Coast Guard (USCG) approved maritime vessel operation training to prepare mariners for an industry in need of an increasing workforce.

2011

2012



July

San Jacinto College introduces the first Texas community college maritime technology program to prepare workers interested in working on a vessel in an operations capacity.



August

More than 200 elected officials, community members, and former and current San Jacinto College employees joined Chancellor Dr. Brenda Hellyer and members of the Harris County Historical Commission to unveil an official Texas Historical Marker in honor of the College's 50th anniversary.



September

G.I. Jobs magazine named San Jacinto College as a Military Friendly School for a third time.



April

The Hispanic Outlook in Higher Education Magazine ranked San Jacinto College 11th in the nation for Hispanic full-time enrollment and eighth for Hispanics earning associate degrees in its annual Top 50 Community Colleges for Hispanics.



May

The San Jacinto College 50th anniversary gala, held at Space Center Houston, raised \$200,000 in support of student scholarships. The Aspen Institute named San Jacinto College one of the top community colleges in the country, and a finalist for the Aspen Prize for Community College Excellence.



Photo courtesy Buddy Bair

June

The San Jacinto College baseball team finished the 2012 season as the national runner-up. It was the eighth national runner-up for San Jacinto College in school history.

12

2013



October

The audio engineering club and the San Jacinto College Foundation welcomed Grammy®-winning musician Victor Wooten, who performed to a sold-out crowd of nearly 1,000 students, employees, and community members.



November

Each campus officially opened a Center of Excellence for Veteran Student Success, providing veteran students with one single source for all their enrollment, financial aid, Veteran Affairs (VA), and educational planning questions, and automatically connecting them to other services such as disability and counseling.



December

Nearly 1,850 students successfully graduated with degrees or certificates, a 6.5 percent increase from 2011.

San Jacinto College Economic Impact Snapshot



San Jacinto College plays a significant role in the local economy and is a sound investment from multiple perspectives. Students benefit from improved lifestyles and increased earnings. Taxpayers benefit from a larger economy and lower social costs. The community as a whole benefits from increased job and investment opportunities, higher business revenues, greater availability of public funds, and an eased tax burden.

Data is from November 8, 2010 Economic Impact Report conducted by Economic Modeling Specialists, Inc.



\$60,700

The average income at the career midpoint of someone with an associate degree in Harris County is 35% more than a student with a high school diploma.

\$626,800,000

The added income attributable to accumulation of San Jacinto College credits in the workforce each year. San Jacinto College skills translate to higher earnings for students and increased output for business.

Students enjoy a

14.8%

rate of return on investment in San Jacinto College.

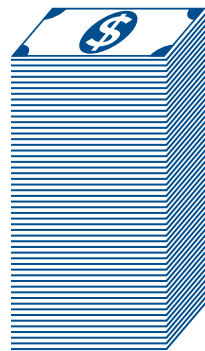




Texas will see avoided social costs amounting to **\$5.7 million** per year due to San Jacinto College students, including savings associated with improved health, reduced crime, and reduced welfare and unemployment.

\$81.9 million

The amount the Harris County economy annually receives in income due to San Jacinto College operations.



State and local governments see a rate of return of

5.5%

on their support for San Jacinto College.

\$708.7 million

The average annual income due to the activities of San Jacinto College. This is equal to 2.2% of the total Harris County economy.

Spotlight: Student





Focused Veteran Getting Solid Business Foundation at San Jacinto College

To say that San Jacinto College business student and former Navy Petty Officer 3rd Class Will Sheppard is a busy man would be an understatement.

His involvement in extracurricular campus activities is nothing short of astounding. He is the president of the North Campus' PTK Honor Society, treasurer of the Robotics Club, student liaison of the Math and Engineering Club, serves in the Rotoract Club, and he is in the College's Honors program. Sheppard is also the secretary and one of the key organizers of the Student Veterans Association, a new student club that is in the works. All of this in addition to being a full-time student.

By the way, he also owns his own business (a local beauty shop).

Sheppard has lofty career goals, and experience he is gaining in class and through extracurricular activities at San Jacinto College is providing him with a solid business foundation. He plans to convert training he received in the military into a lucrative career. His goal is to launch a special operations training company, providing security training for police officers and military personnel. "I have a five-year business plan to have a net worth of \$3.5 to \$5 million," he commented.

The sophomore business major plans to earn an associate degree in business administration in spring 2013. He will then transfer to a university to earn a bachelor's degree in business administration.

His main reason for attending college is to learn the proper procedures for putting his five-year business plan into action. "I am aware that things are different in civilian workforce than in the military. The business environment, and business procedures are different," he said. "In college I am learning about making connections, networking, and what channels to take. I am getting a good, solid foundation by taking business courses at San Jacinto College. The professors are true pros who are well connected and very knowledgeable."

Navy veteran, business owner, exemplary student, busy man on campus – Will Sheppard says he enjoys the many ways he finds to use his talents and develop new skills at San Jacinto College.

Sociology Professor's Project Saves Lives

As a sociology professor, Dr. Cheryl Fasullo requires her students to take a look at their environment to see sociology at work in their every day lives. She implemented a service-learning project with Mothers Against Drunk Driving (MADD) into her curriculum. She had no idea the impact this educational strategy would have on her students' lives.

"Many students become aware of the blessings they take for granted," said Dr. Fasullo. "They get to interact with people who don't have as much as they do, or in the case with students who work with MADD, they become acutely aware of the consequences of drunken driving."

Service learning involves taking what is learned in the classroom and applying it to real-world experiences in the community. Many faculty members encourage their students to volunteer for a set number of hours at a community organization that fits within their subject area. Dr. Fasullo requires her students to write two application papers incorporating concepts and terminology from the textbook while assessing their observances from their chosen nonprofit organization. Since Fall 2011, MADD continues to be the most requested organization students want to engage.

Dr. Fasullo said, "At first they hate the idea of having to do extra work outside of the classroom, but by the end of the semester, they really do have different opinions of the whole service-learning concept. They are helping to save lives without realizing it. One of my students wrote, 'I talked to my friend's mother about drinking and driving, and she checked herself into Alcoholics Anonymous for more help. I helped someone in a way I did not think possible.' Another said, 'If we're not exposed to the severity of the problems in our community, there's no way we can improve them,'" she read.

In May, at the second annual South Campus Service Learning Workshop, Dr. Fasullo was awarded a certificate of appreciation and medallion from MADD for her efforts in developing the service-learning project with the organization. The medallion is reserved for civil service professionals such as

police officers, who actively volunteer with MADD, making Dr. Fasullo the first community volunteer to receive the medal.

"Mothers Against Drunk Driving has advanced in its mission for South East Texas and the victims that we serve. This expanded mission is a direct result of the sociology classes of Dr. Cheryl Fasullo and the community service that these students have done," said Dave Anderson, coordinator of volunteer resources for MADD. "What started as a basic need for service hours from one student developed into a tool that over 40 students have utilized. Not only are the students learning information that can save their lives, but through our program they speak to others they know, and spread the message and goal of sober driving."

Since then, MADD has implemented Dr. Fasullo's project curriculum as one of its national education tools for MADD programs in the United States and

Canada. The program offers an array of MADD participants ranging from victims' families, police officers, social workers, previously convicted drunk drivers, and even funeral home directors who are willing to be interviewed by students. That data will then be used for research, improvements, and development of MADD's service. "San Jacinto College continues to be one of our best educational partners," said Anderson. "Because of the project with Dr. Fasullo's students, MADD

San Jacinto College continues to be one of our best educational partners. Because of the project with Dr. Fasullo's students, MADD has been able to identify almost 200 victims that we didn't even know about. Without a doubt, lives have been affected and future students have been saved.

has been able to identify almost 200 victims that we didn't even know about. Without a doubt, lives have been affected and future students have been saved. For that we do not hesitate to recognize and appreciate Dr. Fasullo and all the San Jac students."

"Most importantly, these students are changing and saving lives in the process. Each and every one of them that have volunteered with MADD states that they will no longer drive or ride in a vehicle with another driver after drinking alcohol," said Dr. Fasullo. Perhaps that is the best result of this program – the number of people who won't be victims because they are changing their choices.





Recognition

Government Finance Officers Association Award

The Government Finance Officers Association of the United States and Canada (GFOA) has given an **Award for Outstanding Achievement in Popular Annual Financial Reporting** to San Jacinto Community College District for its **Popular Annual Financial Report** for the fiscal year ended August 30, 2011. The Award for Outstanding Achievement in Popular Annual Financial Reporting is a prestigious national award recognizing conformance with the highest standards for preparation of state and local government popular reports.

In order to receive an Award for Outstanding Achievement in Popular Annual Financial Reporting, a government unit must publish a Popular Annual Financial Report, whose contents conform to program standards of creativity, presentation, understandability and reader appeal.

An Award for Outstanding Achievement in Popular Annual Financial Reporting is valid for a period of one year only. San Jacinto Community College District has received this prestigious award for the last two consecutive years. We believe our current report continues to conform to the Popular Annual Financial Reporting requirements, and we are submitting it to GFOA.

Financial Review

The following is an overview of the College's financial operations for the fiscal year ended Aug. 31, 2012 (FY 2012). Most of the information contained within this Popular Annual Financial Report (PAFR) is extracted from the financial information contained within the FY 2012 Comprehensive Annual Financial Report (CAFR). The CAFR is a more detailed and complete financial presentation prepared in conformance with Generally Accepted Accounting Principles (GAAP) and was audited by the College's independent auditors, receiving an unqualified opinion. An unqualified opinion is given when an auditor can state that the financial statements are accurately and fairly presented. While the financial data in this PAFR conforms to GAAP, the statistical, economic, and demographic data is taken from various sources and is unaudited. The financial information for the San Jacinto Community College Foundation, Inc. is not included within this PAFR. The College's CAFR is available at the College's website at <http://admin.sanjac.edu/college-administration/fiscal-affairs/annual-financial-reports>.

Financial Highlights: Assets, Liabilities and Net Assets

The College's financial position in FY 2012 continues to remain strong with total assets¹ of \$576 million, total liabilities² of \$364 million and total net assets³ of \$212 million. The following is prepared from the College's Statement of Net Assets and provides a summary of the College's assets, liabilities, and net assets for the years ended Aug. 31:

	August 31 (in thousands)		
	<u>2012</u>	<u>2011</u>	<u>2010</u>
Current assets	\$ 119,522	\$ 76,660	\$ 74,505
Noncurrent assets:			
Capital assets, net of depreciation	326,940	236,471	173,747
Other	<u>129,653</u>	<u>266,704</u>	<u>258,473</u>
Total assets¹	576,115	579,835	506,725
Current liabilities	54,059	57,051	44,578
Noncurrent liabilities	<u>309,704</u>	<u>318,602</u>	<u>263,843</u>
Total liabilities²	363,763	375,653	308,421
Net assets:			
Invested in capital assets, net of related debt	130,942	121,440	109,326
Expendable - restricted	3,197	4,199	4,624
Unrestricted	78,213	78,543	84,354
Total net assets³	\$ 212,352	\$ 204,182	\$ 198,304

¹ **Total Assets:** The sum of all cash, investments, furniture, fixtures, equipment, receivables, intangibles, and any other items of value owned by the College.

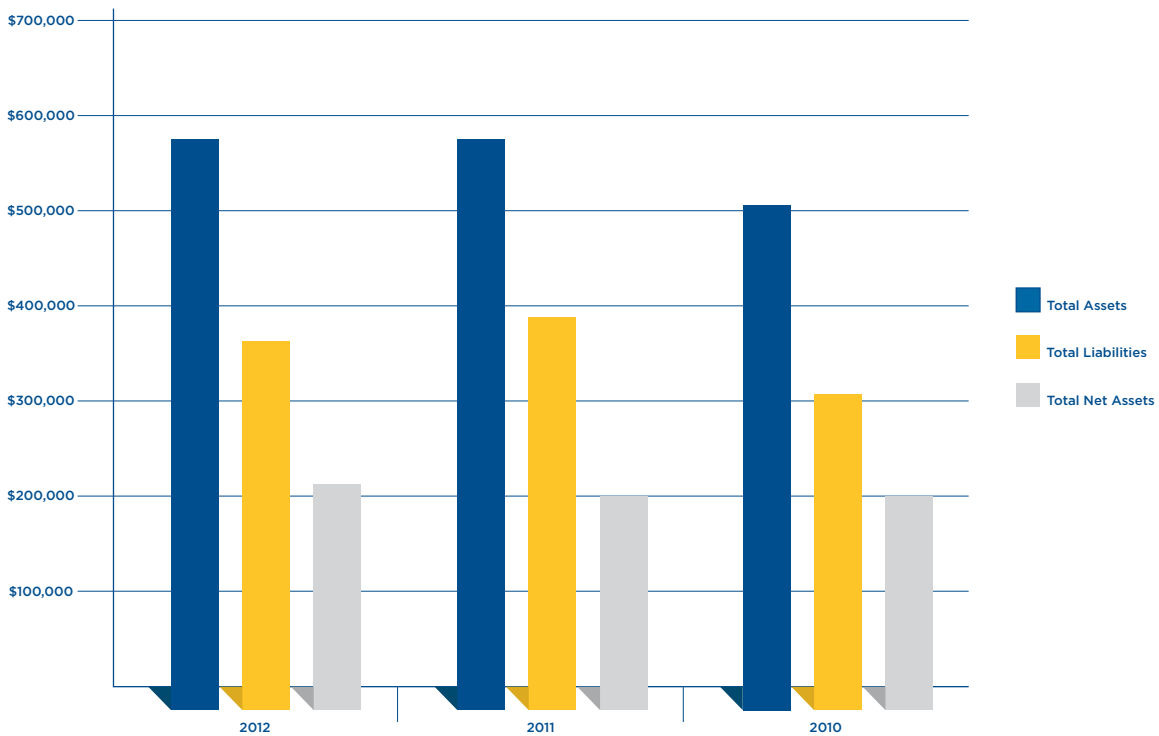
² **Total Liabilities:** The sum of the College's long-term debt, current liabilities, and irregular or miscellaneous expenses.

³ **Total Net Assets:** The excess value of the College's total assets less its total liabilities.



San Jacinto College Popular Annual Financial Report

Assets, Liabilities, and Net Assets (in millions)



Assets

Total assets decreased \$3.7 million during 2012, a 0.06% decrease. The relatively modest change in total assets resulted from a \$93 million decrease in cash, cash equivalents and investments and were offset by a \$90 million increase in capital assets⁴ related to on-going construction projects. The College continued its conservative approach to investments through a mixture of federal agency and municipal securities as well as liquidity in investment pools and money market funds.

The College's current ratio⁵ increased to 2.21 in 2012 from 1.34 in 2011 due to an increase in cash, cash equivalents and short term investments and a decrease in current liabilities related to vendor payments as of Aug. 31, 2012, primarily in construction projects.

Liabilities

Total liabilities decreased by \$11.9 million during 2012, a 3.2% decrease due to a decrease in bonds and vendors payable.

Net Assets

Total net assets increased by \$8 million during 2012, a modest 4% increase. The increase resulted from investments in capital assets exceeding depreciation and related debt. The change in net assets reflects the difference between the College's total revenues and total expenses for the fiscal year ended Aug. 31, 2012.

⁴ **Capital Assets:** An asset that has an expected life of more than two years, a cost of \$5,000 or more, and that is not bought and sold in the usual course of business. Land, buildings, and equipment are examples of capital assets.

⁵ **Current Ratio:** A measure of the College's ability to meet its short-term obligations. The current ratio is calculated by dividing current assets by current liabilities. Both variables are shown on the balance sheet. A relatively high current ratio indicates high liquidity and generally conservative management.

The following is a summary prepared from the College's *Statement of Revenues, Expenses and Changes in Net Assets for years ended Aug. 31*:

	(in thousands)		
Operating Revenues ⁶	<u>2012</u>	<u>2011</u>	<u>2010</u>
Student tuition and fees, net of scholarship, allowances, and discounts	\$ 32,746	\$ 34,233	\$ 31,298
Federal grants and contracts	8,322	7,913	6,722
State grants and contracts	4,824	4,495	3,521
Non-government grants and contracts	1,260	1,470	1,265
Sales and services of educational and non-educational activities	1,510	1,124	869
Auxiliary enterprises, net of discounts	3,895	3,923	3,755
General operating revenues	<u>1</u>	<u>2</u>	<u>2</u>
Total operating revenues	52,558	53,160	47,432
Operating Expenses ⁷			
Instruction	64,118	68,296	60,430
Public service	4,343	3,702	4,446
Academic support	12,750	12,620	10,088
Student services	12,453	13,471	13,239
Institutional support	33,560	31,638	30,855
Operation and maintenance of plant	17,168	15,487	13,427
Scholarships and fellowships	45,304	42,060	34,194
Auxiliary enterprises	3,980	4,125	4,044
Depreciation	<u>9,627</u>	<u>7,798</u>	<u>6,816</u>
Total operating expenses	203,303	199,197	177,539
Operating Loss	(150,745)	(146,037)	(130,107)
Non-operating revenues(expenses) ⁸			
State appropriations	42,513	47,123	47,400
Maintenance ad valorem taxes	43,476	43,432	45,350
Debt service ad valorem taxes	25,173	21,374	22,027
Federal revenue, non-operating	56,053	51,385	40,151
Investment income (net of investment expenses)	942	1,100	1,649
Interest on capital related debt	(9,135)	(12,144)	(12,355)
Hurricane Ike expenses (net of recoveries)	-	-	620
Other non-operating revenues (expenses)	<u>(107)</u>	<u>(355)</u>	<u>(1,170)</u>
Total non-operating revenues, net	158,915	151,915	143,672
Increase in net assets	8,170	5,878	13,565
Net assets, beginning of year	204,182	198,304	184,739
Net assets, end of year	\$ 212,352	\$ 204,182	\$ 198,304

⁶ Operating Revenues: The results of exchange transactions with those who purchase, use, or directly benefit from the goods or services of the College.

⁷ Operating Expenses: An expense incurred in carrying out an organization's day-to-day activities.

⁸ Non- Operating Revenue/Expenses: Non-operating revenues are derived from non-exchange transactions or those that are not reported as operating activities. Non-operating revenues consist of the following categories: state appropriations, taxes levied by the college, investment income not restricted to a specific program, and other non-operating, non-capital revenues. Federal grant revenues related to the Federal Title IV programs are considered non-operating revenue. Non-Operating expense is primarily the interest expense related to capital debt.

San Jacinto College Popular Annual Financial Report

Where Does the Money Come From?

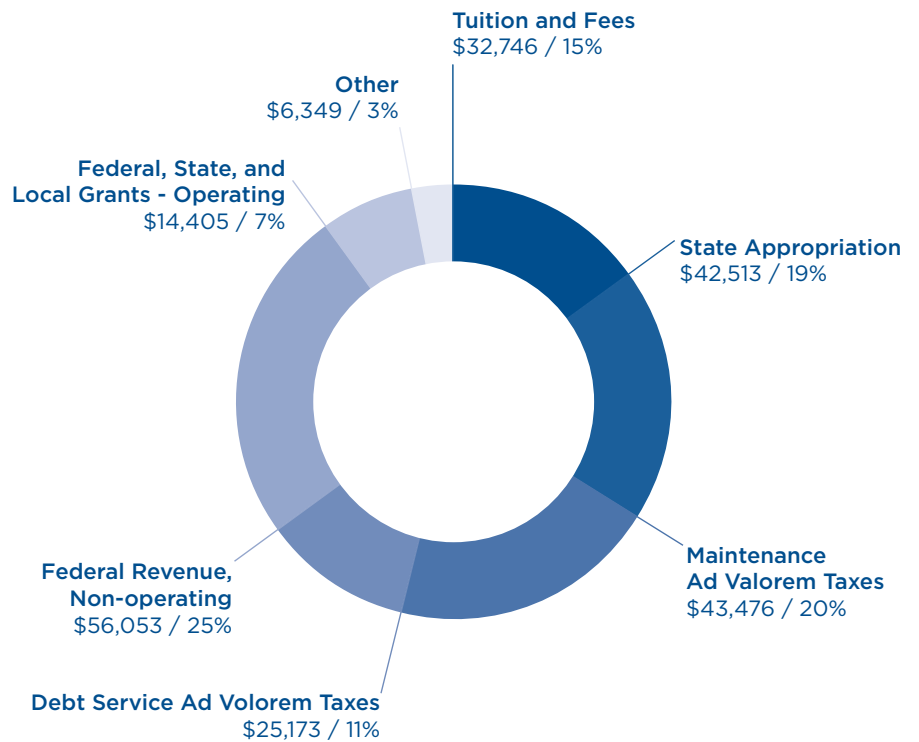
Community colleges in Texas have three primary sources of revenue – state appropriations, ad valorem taxes, and tuition and fees.

Fiscal Year 2012 Compared to 2011

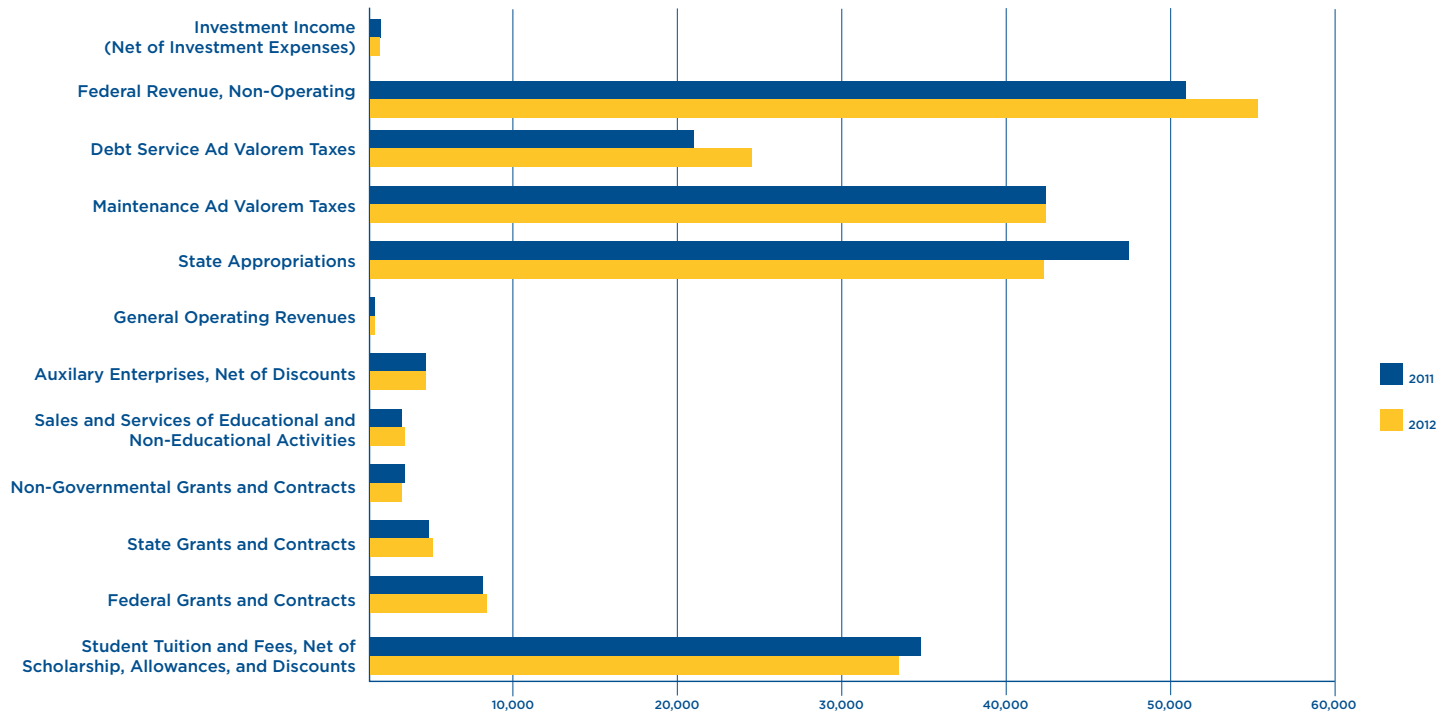
- Tuition and fee revenue (before the allowance for scholarships and discounts) increased by \$710 thousand in 2012 to \$51.4 million from \$50.7 million in 2011. This modest increase is the result of consistent enrollment and no increase to tuition during fiscal year 2012. It includes tuition and fees for both state-funded academic and non-state funded contract training and workforce development instructional activities.
- State appropriations are based on enrollment measured by contact hours. Contact hours for 2012 increased by 0.7 million to 12.3 million from 11.6 million contact hours for 2011. Although the contact hours increased, the State appropriation per contact hour decreased by an average of \$0.16 per contact hour.
- Increases in net non-operating revenue totaled \$7 million. Ad valorem tax revenue remained unchanged. The College's tax rate for maintenance and operations per \$100 valuation increased to 11.86866 cents for 2012 from 11.4923. The debt service increased to 6.6914 cents in 2012 from 6.1984 cents to offset the increase in debt service payment requirements.

Sources of Revenue

(in thousands)



Sources of Funds for Fiscal Years 2012 and 2011 (in thousands)



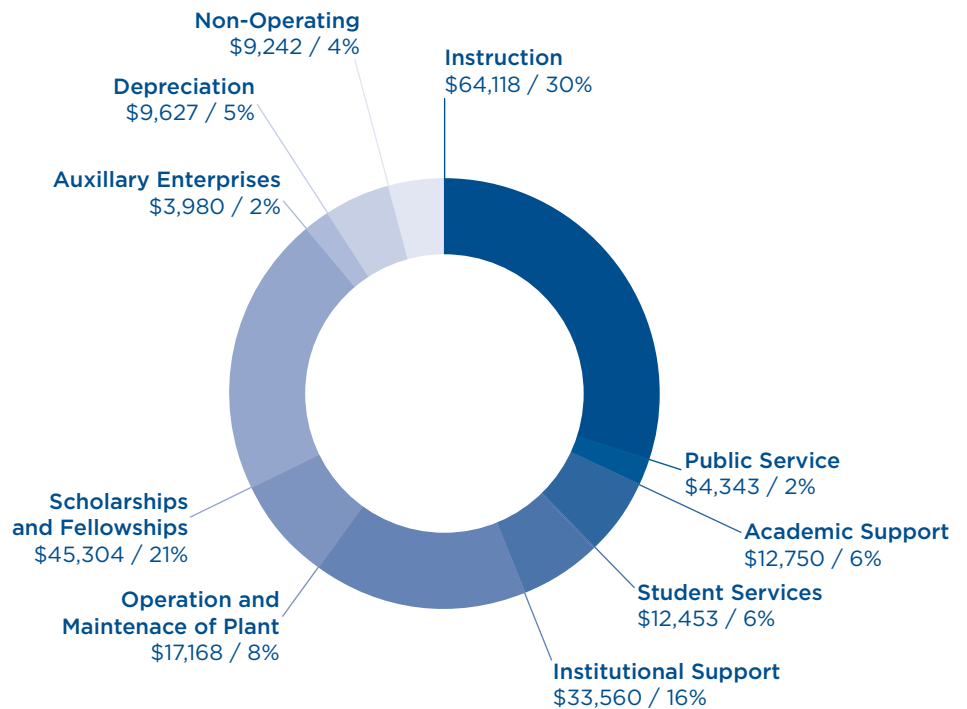
How Do We Use the Money?

Expenses represent the cost of goods and services used or acquired by the College in providing its service to the public. Expenses are classified and reported by functional category.

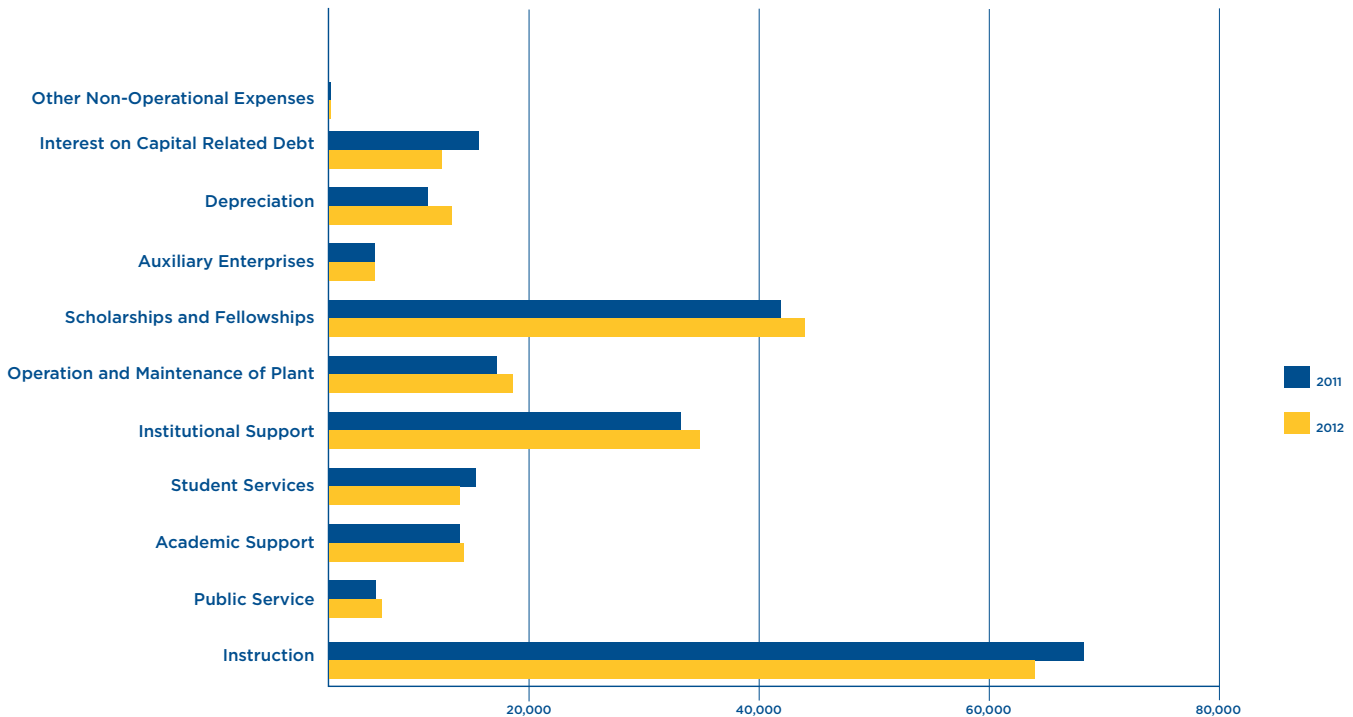
Fiscal Year 2012 Compared to 2011

- Operating expenses increased by \$4.1 million to \$203.3 million for 2012 from \$199.2 million for 2011.
- Scholarships and Fellowships increased by \$3.2 million, attributable primarily to an increase in payments to Federal Title IV recipients for direct loans and grant programs.
- Auxiliary enterprises remained relatively unchanged at \$4 million, and depreciation increased by \$1.8 million.
- Interest on capital related debt declined by \$3 million for 2012.
- Payroll costs in several areas decreased due to voluntary separation payments of \$717,973 paid in fiscal year 2011.

Expenses by Functional Classification (in thousands)



Uses of funds for Fiscal Years 2012 and 2011 (in thousands)



San Jacinto College Popular Annual Financial Report



Capital Programs

- In 2012, the College completed the Central Welding Addition, Central Allied Health Addition, Central Science Building, North Student Success Center, South Student Success Center, and District-wide graphics for a total cost of \$72 million.
- The College purchased land located on the Bayport Turning Basin, consisting of 13.06 acres, for \$1 million to be used for the Maritime Training Facility.

At Aug. 31, 2012, \$82.7 million remained in Construction in Process for:

Central Campus

Davis Library
Ander's Gym
Maintenance and Police Building
Transportation Center Build-Out
Primary Service Retrofit

North Campus

Allied Health Science Building
Nichol's Gym Renovation
Lehr Library

South Campus

Allied Health Science Building
Smallwood Gym
Williams Library
Infrastructure
Pavement and drainage improvements

College-wide

Network upgrades and building renovations
Site work related to Phase 2 athletic field improvements
Maritime Center



Grants Help Students Succeed

San Jacinto College is deeply rooted in the East Harris County community. For more than 50 years, the College has been committed to student success through quality academics and workforce training. Today, many students are looking at technical associate degrees and certifications in order to enter the workforce earlier, or are simply switching careers due to industry demands.

In 2011, the U.S. Department of Labor awarded the College's Continuing and Professional Development Division (CPD) with a \$350,000 grant, called the San Jacinto College Veterans Training Grant. The grant provides veterans, unemployed, and underemployed professionals with a broad training spectrum that includes both short-term certifications and credit degree programs.

"This has allowed us to assist many students from many backgrounds with a variety of educational and career goals," said Lydia Chavez-Garcia, project coordinator for the San Jacinto College Veterans Training Grant.

Originally budgeted through April 2013, the College received a no-cost extension and budget realignment in December 2012 to continue grant funding through June 2013 due to the program's success. To date, the grant has assisted 158 students, and with the Department of Labor's funding extension, 30 additional students have been awarded grant scholarships in 2013. Students have received associate degrees and certifications in health sciences, paralegal, maritime, business, welding, and HVAC.

"This grant is a wonderful opportunity for the College to provide meaningful assistance to our returning servicemen and women and other residents seeking employment," said Kelly Simons, San Jacinto College

assistant vice president of resource development. "We are eager to help our heroes transition back into the civilian workforce with career training and placement into excellent, family-sustaining jobs. Congratulations to our grant staff, who exceeded the program's original goal of assisting 100 students with the program, as we celebrate the 158 vets and unemployed workers now enriching our regional workforce."

One of the challenges returning veterans face is finding employment. While most have the dedicated work ethic many employers prefer, having an associate degree or certification in addition to that makes veterans even more of an asset to hiring companies. "Employers generally see our veterans as hard working, disciplined, and adaptable employees. Thanks to this grant, the hardworking heroes are being provided the technical certifications that make them highly sought after. In fact, this model pre-dated the current Veterans' Retraining Assistance Program (VRAP) that has been adapted nationally," said Chavez-Garcia.

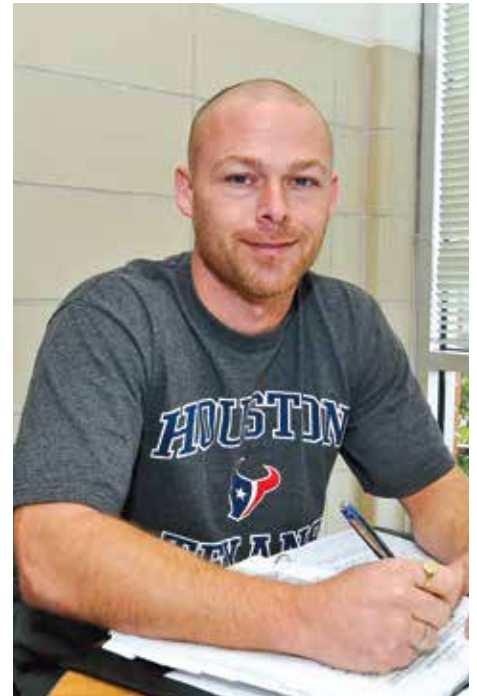
For 68-year-old U.S. Marine Corp veteran, Jim Kenworthy, additional maritime training opened new doors for employment. While looking for work, many of the positions required skills and training he hadn't received in his prior positions. Although an experienced mariner, Kenworthy saw the need to invest in additional maritime training at San Jacinto College in order to qualify for these job openings. "The folks at San Jacinto College were a great help to me; they worked very hard to make sure I received funds to enable me to take the courses," said Kenworthy. This summer he took deck courses in basic safety training, bridge resource management, and proficiency in survival craft (lifeboat). Now employed at Y&S Marine, Inc., as a crew boat captain, Kenworthy credits San Jacinto College and the Veterans Training Grant for giving him an opportunity to advance in his career.

"Having such a great program on the Gulf Coast is an outstanding benefit, especially with so many mariners working within the Gulf of Mexico. Having the most current and advanced certification allowed me to have more confidence when I was interviewing for new positions. It's made me a better captain because of the knowledge obtained in the classes," he said.

San Jacinto College graduates contribute nearly \$630 million each year to the Texas workforce.

According to a recent economic impact study on Texas community colleges, compared to someone with only a high school diploma, associate degree graduates earn \$12,220 more per year on average over the course of a working lifetime.

San Jacinto College Foundation



We will never rest in our efforts to do more, and help more individuals succeed.

The San Jacinto College Foundation has helped thousands of students achieve their goals. These students have become positive and productive contributors to our community, giving back to the community where their journey began. Founded in 1996 by community members whose goal was to ensure that no one be denied a college education due to a lack of financial means, the Foundation's role has expanded to include a wide variety of programs and services, resulting in San Jacinto College's number one priority – student success.

The Foundation raises funds to provide thousands of dollars in scholarships for students, and to fund employee and staff student success initiatives. For the 2011-2012 academic year, the Foundation awarded 655 scholarships to San Jacinto College students. The Foundation's major fundraising goals include the following initiatives.

Promise for Their Future: Art and Science Scholarships

Our Challenge: Today, many of East Harris County's K-12 students who could become our future scientists and artists dream of improving their lives through higher education, but to them it seems an impossible dream.

Our Solution: In order to open the doors of opportunity to these young students, especially those who show ability and interest in the sciences and arts, the San Jacinto College Foundation initiated the *Promise for Their Future* scholarship fund to provide these talented young people the financial means to attend two years at the College.

Our Goal: To raise a total of \$1 million to endow the *Promise for Their Future* scholarship fund.

Student Success Annual Campaign

Our Challenge: To help our students succeed, we need to go beyond scholarships and provide funding for innovative programs that foster better learning and higher course completion rates. Higher completion rates equate to more students joining the workforce and becoming better citizens in our community.

Our Solution: To pay for these innovative programs and other unmet student needs, the Foundation will hold an annual campaign to raise undesignated funds.

Our Goal: To raise \$250,000

San Jacinto College Foundation Mission

The San Jacinto College Foundation is dedicated to increasing resources and creating friends and partnerships to support the success of our students.

San Jacinto College Foundation Mission

The San Jacinto College Foundation will be one of the most successful community college Foundations in Texas characterized by a strong, committed Foundation Board able to attract resources to support student success programs and services.

To donate to the San Jacinto College Foundation, please call 281-998-6104 or visit www.sanjacfoundation.org.

San Jacinto College Foundation Donors



A special thank you to the following individuals and corporations who have contributed to the San Jacinto College Foundation and to the success of our students. Without you, we could not help so many students achieve their dream of an education. You are making the difference in hundreds of students lives.

Albemarle Foundation
Bay Architects - IBI-Group
Pamela Betts
Brooks & Sparks, Inc.
Brown Foundation, Inc.
Centerpoint Energy
Dr. Gerald Cobb
Community Hospital Foundation, Inc.
Melvin Cowart
Dow Chemical
Marie and David Flickinger
Frank E. Nadolney Enterprises
Cecil Ghormley
Haworth, Inc.
Rusty and Brenda Hellyer

Hold'Em & Hit'Em Club
Houston Coca Cola Bottling Company
Wayne Huse
JE Dunn Construction Co.
John P. McGovern Foundation
John Phelps Insurance Agency, Inc.
John S. Dunn Foundation
Lubrizol Corporation
Lyondell Basell
Thelma Burnett Maresh
Roy D. Mease, Attorney
Moon & Associates, LTD
Joy Niday
North Shore Rotary Club
Pasadena Rotary Foundation

Andy and Laura Pettitte
Leffie Mae Ramsey
San Jacinto Pilot Club
Shell - Deer Park
Shell Oil Company
Siemens Building Technologies, Inc.
Daniel J Snooks , Attorney
State Farm Insurance
Tellepsen
Temporary Systems, Inc.
The Grainger Foundation
The Port of Houston Authority
Thompson & Horton LLP
John V. Townsend
United Community Credit Union

World War II Veteran Gives Back to San Jacinto College Veteran Centers

Giving back means many things to different people. The San Jacinto College Foundation continues to find ways for community members to donate, sustain, and create scholarship opportunities for students.

For Foundation donor D.A. Buell, this meant giving military veterans a second chance. The 89-year-old World War II veteran has seen generations of other veterans return home, begin the often difficult transition back to civilian life, and face the question of whether or not to complete a college education. Originally from Arkansas, Buell joined the Arkansas National Guard at the age of 15, two weeks after Hitler invaded Poland on Sept. 1, 1939. After serving for one year, he was given an honorable discharge, since young men had to be 17 to enlist in the Army. Soon afterward, he joined the Naval Air Corp and became a B-24 bomber navigator, flying 32 missions during his military career, including during the invasion of France in 1944.

“When we returned, a grateful nation welcomed us home with open arms,” said Buell. “While it was wonderful to receive the respect and admiration from the country, the most important thing we had was the support from our government.”



Buell noted that the G.I. Bill made it possible for him to get an engineering degree from the University of Texas, which allowed him to be able to finance a home. Yet, many veterans found it difficult adjusting back to civilian life.

In his opinion, Buell believes the government is inadequate in its attempt to help veterans in this transition. “San Jacinto College is helping the best way it can by providing veteran student scholarships through initiatives like the Wall of Honor campaign,” commented Buell.

The San Jacinto College Foundation has added a Wall of Honor inside each campus Center of Excellence for Veteran Student Success, to serve as a reminder of the gratitude and appreciation of veteran service. Through generous donations of services and materials, each Wall of Honor has etched glass displays of each



military seal and three granite walls that display the engraved nameplates of service members that have been honored by loved ones. All proceeds from the nameplate purchases benefit the Foundation's Veteran Student Success Fund, providing scholarships to San Jacinto College veteran students. The Centers were funded by a \$400,000 Fund for the Improvement of Postsecondary Education (FIPSE) grant from the Department of Education, as well as private donors like Buell. In addition, more than 50 vendors and contractors made generous donations of materials, time, and labor totaling more than \$375,000 to construct the facilities.

"Being in the military requires a lot of sacrifice," said veteran Army sergeant and San Jacinto College student, Elizabeth Schoelwer. "You miss birthdays, graduations, weddings, and funerals. You miss all those big life events that everyone takes for granted. I think it's wonderful that San Jacinto College has created an environment where those little everyday sacrifices can be honored.

I know that every veteran that walks through those doors will instantly see that this is a great place to start the next chapter in their life."

For that reason, Buell wanted to contribute to a cause with a mission of providing veterans with a means to begin their next journey – to receive a college education in order to accomplish their dreams.

"It's important to take a person who's come out of the military, that has had a very structured type of life, and give him structured guidance," said Buell. "In some cases they need a little help financially, and that's where we come in. I was very happy to make a donation. One day when people meet this person we have helped, he or she could be the one that creates some useful technology, cure cancer, or any of the many devastating diseases that we know of right now. This donation is an investment."

San Jacinto College Alumna to Study at Nation's Top Business Program

Armed with professionalism and sharp accounting skills, Cara Sylvers could have selected a number of universities to pursue her quest in working for top business firms. So, when it was time to finally choose where she would jumpstart her education, the bank teller came to San Jacinto College.

"I chose to attend San Jacinto College because it was affordable, close to home, and known for being the best community college in Texas," said Sylvers. "My mother works for the University of Houston - Clear Lake, and she really supported this decision."

After graduating from Clear Lake High School, Sylvers picked up a job at Patriot Bank in 2009 as a customer service representative. There, she learned the aspects of the banking business and about the accounting work by loan officers.

With her love for math and money, she enrolled in accounting courses at San Jacinto College to find her business niche. She would also find the right advice

of the DU School of Accountancy) helped put me in touch with the right resources which led me to scholarship money."

"My accounting, economics, and business law classes at San Jacinto College definitely helped prepare me for classes at DU," said Sylvers. "All of my credits transferred nicely, and I am still at the same intellectual level as other students who began their freshman year at a four year institution."

As a result of her first two years, Sylvers said her transition has "gone very smoothly" with her participation in the Inclusive Excellence Committee, which allows her to work side-by-side with faculty and have an input on decisions centered around providing a safe and comfortable school environment for students from diverse backgrounds. She is also on a fast track to joining Beta Alpha Psi, an accounting organization for students to connect and network with major accounting firms as well as prepare students for a professional work environment.

The classes Cara took here at San Jacinto College are for those students who want to transfer to universities and eventually work toward becoming certified professional accountants (CPA). She was able to take these courses while also working at a bank. This shows a great work ethic, and that's what it takes to make it in business.

to lead her straight into the country's top 15 percent undergraduate business programs. This year, she moved out of Houston to spend the next couple of years earning both her bachelor's and master's degrees in accounting at the University of Denver's (DU) Daniels College of Business, ranked the top 5 percent of graduate programs among the 643 business schools accredited by the Association to Advance Collegiate Schools of Business (AACSB).

However, getting to this point took some key decision making in choosing the right college for her first two years and following the advice of her San Jacinto College accounting professor, Randall Whitmore.

"The process of getting admitted to a business school and having the money to get there was a struggle, but after much prayer, it all fell into place," said Sylvers. "Mr. Whitmore encouraged me to apply to the Accounting Scholars Development program, which provided an all-expenses paid trip for accounting students to have the opportunity to be mentored by DU faculty and the staff members of the Big Four Firms Ernst & Young, Deloitte and Touche, KPMG, and PricewaterhouseCoopers. Dr. Sharon Lassar (director

However, her "best news" yet has been that of a two-summer internship offer from Ernst and Young that came in the mail last month. "I am so excited to have this extraordinary opportunity so soon in my academic career," said Sylvers.

Along with her studies, she's also partaking in her hobby of singing with the Women's Chorale with the Lamont School of Music.

The cards were always in Sylvers' hands, according to Whitmore; she just needed the right roadmap. Whitmore guides dozens of students each year toward business schools at the University of Houston, Texas A&M University, and Sam Houston State University.

"Cara has great self direction," said Whitmore. "The classes she took here at San Jacinto College are for those students who want to transfer to universities and eventually work toward becoming certified professional accountants (CPA). She was able to take these courses while also working at a bank. This shows a great work ethic, and that's what it takes to make it in business."



San Jacinto College Board of Trustees



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The members of the Board of Trustees are elected officials who serve the taxpayers of the San Jacinto College taxing district for six year terms.

San Jacinto College Leadership Team



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San Jacinto College Facts

Service Area

San Jacinto College serves the communities and citizens of East Harris County, Texas. The San Jacinto College service area includes the Channelview, Deer Park, Galena Park, La Porte, Pasadena, and Sheldon Independent School Districts; as well as portions of the Humble, Pearland, and Clear Creek school districts. The cities that we serve include:

Galena Park	Jacinto City	Channelview	Humble (portions)
Shoreacres	Morgan's Point	La Porte	South Houston
Pasadena	Deer Park	Seabrook*	El Lago*
Taylor Lake Village*	Nassau Bay*	Webster*	Pearland*

*Cities in the service area only

San Jacinto College Campus Locations

Administration Office 4624 Fairmont Pkwy. Pasadena, Texas 77504	Central Campus 8060 Spencer Hwy. Pasadena, Texas 77505	North Campus 5800 Uvalde Road Houston, Texas 77049	South Campus 13735 Beamer Road Houston, Texas 77089
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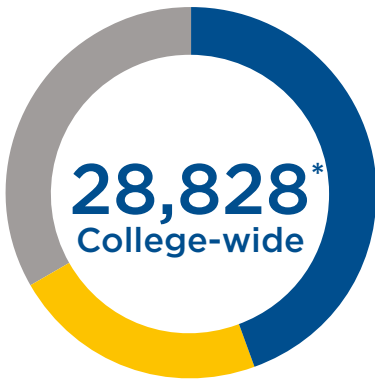
Extension Center Locations

The Training Space at Clear Lake Bay Plaza 711 W. Bay Area Blvd., Suite 125 Webster, TX 77598	Galena Park High School Extension Center 1000 Keene St. Galena Park, TX 77547	Aerospace Academy 2101 NASA Pkwy, BLDG 20, Mail Code AD4 Houston, TX 77058	Sheldon Early College High School C.E. King High School 8540 C.E. King Pkwy. Houston, TX 77044
Clear Lake High School Extension Center 2929 Bay Area Blvd. Houston, TX 77062	Technology and Maritime Center 3234 E. Pasadena Freeway Pasadena, TX 77503	Small Business Development Center 6117 Broadway Pearland, TX 77587	Clear Horizons Early College High School 13735 Beamer Road, Box 913 Houston, TX 77089
Clear View Extension Center 400 S. Walnut Road Webster, Texas 77598	The College Center at La Porte 732 South Broadway La Porte, TX 77571	Small Business Development Center 203 Ivy Deer Park, TX 77536	Pasadena Early College High School at Pasadena High School 206 South Shaver Pasadena, TX 77506

Accomplishments

- San Jacinto College was identified as one of the top 120 community colleges – 10 percent of all institutions – in the country, and a finalist for the **Aspen Prize for Community College Excellence**.
- A group of San Jacinto College students were selected to participate in the **NASA Reduced Gravity Education Flight Program**, regarded as one of the most sought-after educational projects in the nation. San Jacinto College was the only two-year college chosen to participate in the reduced gravity project.
- The 2012 **baseball team** finished its season as the **national runner-up**, after making a record 22nd appearance at the Junior College World Series.
- The educational technology services department's ACAdemic Learning course earned the **Blackboard national Catalyst Award** as an Exemplary Course. ACAdemic Learning provides professors training for teaching online and hybrid classes.
- Community College Week Magazine ranked San Jacinto College **31st in the nation** among two-year institutions in its annual Top 100 Associate Degree Producers list.
- The 2012 **volleyball team** finished its season with a **third-place finish** at the National Junior College Athletic Association (NJCAA) national tournament, the seventh-consecutive top-10 finish under head coach Sharon Nelson.
- Centers of Excellence for Veteran Student Success** were opened on all three San Jacinto College campuses, funded through a FIPSE grant and generous monetary and material donations from the community.
- San Jacinto College introduced the state's **first credit maritime program** with courses customized specifically for the needs of surrounding maritime companies.
- San Jacinto College receives **\$4.9 million H-1B Technical Skills Training Grant** from the U.S. Department of Labor to offer cyber security training to more than 2,500 unemployed and incumbent workers.
- The Hispanic Outlook in Higher Education Magazine ranked San Jacinto College **eighth in the nation for Hispanics earning associate degrees** and 11th for Hispanic full-time enrollment and in its annual Top 50 Community Colleges for Hispanics list.

2012 Fall Enrollment



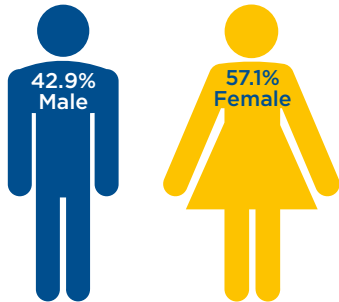
■ Central Campus 14,757 / 44.5%	■ North Campus 7,373 / 22.3%	■ South Campus 10,999 / 33.2%
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Fall 2012 Student Enrollment by Intent*

Associate Degree	16,654
Earn a Certificate	2,452
Credits for Transfer	7,480
Improve Job Skills	1,021
Personal Enrichment	470
No Response	751
Total	28,828

*Unduplicated college wide: Cross campus enrolled students are only counted once for college wide purposes.

Fall 2012 Student Body Characteristics*



Ethnicity

Black or African-American	10.0%
American Indian or Alaskan Native	1.2%
Asian	5.3%
White or Caucasian	30.4%
Hispanic or Latin origin	44.2%
International	1.4%
Native Hawaiian or other Pacific Islander	0.2%
Unknown or Not Reported	7.3%

*Unduplicated College wide

Age

17-under	8.3%
18-21	45.8%
22-34	35.0%
35-49	8.9%
50-over	2.1%
Average age	24.1

Tuition & Fees

	Per Credit Hour	General Service Fee	Total*
In-district	\$43	\$140	\$656
Out-of-district	\$84	\$140	\$1,148
Out-of-state	\$134	\$140	\$1,748

*Based on 12 credit hours which does not include course specific fees, books, and other expenses. Fees effective Fall 2012.

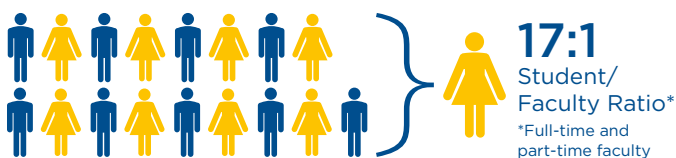
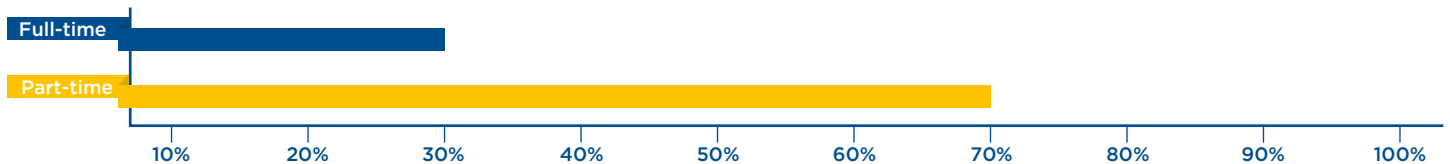
Faculty and Personnel

Administrators*	109
Full-time Faculty	529
Part-time Faculty	713
Full-time Support Staff	628

Fall 2011-Summer 2012 Graduates by Degree/Certificate

Associate of Arts	1,772
Associate of Arts in Teaching	18
Associate of Science	79
Associate of Applied Science	893
Certificate of Technology	1,276
Occupational Certificate	674

Fall 2012 Student Attendance





Vision

San Jacinto College will be the leader in educational excellence and in the achievement of equity among diverse populations. We will empower students to achieve their goals, redefine their expectations, and encourage their exploration of new opportunities. Our passions are people, learning, innovation, and continuous improvement.

Mission

Our mission is to ensure student success, create seamless transitions, and enrich the quality of life in the communities we serve.

Accreditation Statement

San Jacinto Community College District is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the associate degree. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4501 for questions about the status of San Jacinto Community College District.

Values

Integrity: Ethical and Professional

“We act in ways which instill confidence and trust.”

Excellence: In Everything We Do

“We achieve quality results in everything we do.”

Accountability: It’s Up to Us

“We take responsibility for our commitments and outcomes.”

Innovation: Lead the Way

“We apply our knowledge, skill, insight, and imagination to recognize opportunities, solve problems, and recommend new solutions.”

Sense of Community: Caring for Those We Serve and Ourselves

“We demonstrate genuine concern for the well-being of our students, our community and ourselves.”

Student Success: Our Ultimate Measure

“We enable students to achieve their goals.”

Diversity: Celebrate the Differences

“We celebrate the diversity of ideas and cultures.”

Collaboration: We Work Together

“We work together for the benefit of the college.”



An equal opportunity institution